

Course Offerings – Easter/Spring 2017

Foundation Courses:

NT 2 LEC Introduction to New Testament 2 (*3 credits*) Brewer

This is the second of two survey courses on the New Testament, with a particular emphasis on its epistles, or letters. Beginning with Paul and moving through to Revelation, the epistles will be explored in accordance with their various theological and historical contexts/settings, as well as their possible significances today. The course will both introduce students to modern biblical scholarship and aim to develop the interpretive tools for future self-directed study and reflection.

OT 2 LEC Introduction to the Old Testament: Latter Prophets, Writings (*3 credits*) Gruseke

This is the second half of a two-semester sequence which surveys the writings of the Old Testament/ Hebrew Bible. The course focuses on the fifteen “Latter Prophets,” and the varied books found in the “Writings” (*Kethuvim*). Several of the most important Deutero-canonical/ Apocryphal writings are also included. The chief theological themes of each document are explored, along with its likely historical setting and literary features. It is recommended that the student complete OT1, or equivalent, before enrolling in OT2.

AT 1 Introduction to Christian Spirituality (*3 credits*) McPherson

In this foundational course, the classical texts and tools of Christian spirituality are explored, with lectures and discussions grounded in biblical, historical and theological perspectives, and experiences in meditation and prayer based on the readings. Integrating theory and praxis, both critical thought and spiritual growth are pursued. The syllabus includes integral works— in short selections— by such Christian writers as Ignatius of Antioch, Irenaeus, the Cappadocians, the Latin Fathers (and Mothers) and the Desert Dwellers, the medieval mystics and teachers, Ignatius of Loyola, Teresa of Avila, through to modern searchers such as T. S. Eliot. There will also be frequent reference to the expression of spirituality through the arts of poetry, visual art, and music.

ET 1 LEC Introduction to Christian Ethics (*3 credits*) Battle

An introduction to the classic and Christian approaches to the art and science of Ethics, with special emphasis on contemporary issues.

PT 1 LEC Basics of Pastoral Care and Counseling (*3 credits*) Crafton

The aim is to provide a basic grounding in understanding and responding to common psychodynamics among your congregants.

Offerings by Subject Area:

Ascetical Theology & Spiritual Direction

AT 75 The Art of Meditation (*3 credits*)

McPherson

This course offers an introduction to classic ways of meditating, within and beyond Christianity. Such practices in the Christian tradition as Psalm repetition, Lectio Divina, Salesian and Ignatian meditation, and gazing at icons will form the core curriculum, supplemented by exploration of the practice of meditation in other faith traditions such as Zen Buddhism and Judaism, and the interface between meditation and other modes of prayer, including the Liturgy.

Practicum:

AT 300 PRAC Individual Spiritual Direction Practicum (*3 credits*)

Silver

Students learn about the history and practice of spiritual direction and experience a variety of traditional and contemporary approaches.

AT 307 PRAC Addiction: The Church's Role in Recovery (1 credit)

Hoke

A theological perspective on alcoholism with emphasis on the spirituality and practice of 12-step recovery.

AT 347 PRAC A Contemplative Approach to Sexuality and Spirituality (*1 credit*)

Matthews

This spiritual direction practicum will be offered in an intensive weekend format to enhance the capacity of participants (spiritual direction students, clergy, lay leaders, community partners, etc.) to discuss issues of faith and sexuality. The course will draw upon the rich resources of Christian contemplative tradition to influence the spiritual director's interior life and spiritual practice as a key aspect to personally connect to a conversation from a place of openness through "holy listening." This practicum course will provide tools for participants to engage in healthy discussion around sex, sexuality, and spirituality in a Christian contemplative tradition. This course will not attempt to convince participants to adopt any view but rather offer an opportunity to share knowledge and information and to facilitate open and honest discussion.

This course is designed for participants who share an interest in how to discuss the often "taboo" subjects of sex, sexuality, spirituality, and the impact of The Episcopal Church's shift of the theology of marriage on faith and sexuality. Students will also learn to apply ethical standards for spiritual direction and spiritual guidance ministries. The course provides a foundation for further training and supervised experience in offering spiritual direction to individuals and groups.

AT 351 PRAC Medieval Spirituality (*3 credits*)

McPherson

The breathtaking beauty of the Gothic cathedral, the colorful world of Knighthood, the curious and compelling Monastic Orders, the mysterious records of the great mystics—these are the material of the Middle Ages, and authentic aspects of our own history and tradition. And every one is an expression of medieval spirituality. Our course will explore that spirituality systematically—we will read the great Summa of Thomas Aquinas meditatively, we will discover the religious connection between Knights and Monks, we will

enjoy a contemplative virtual tour of Chartres Cathedral, and we will sample the sometimes sublime, sometimes startling writings of the late medieval mystics—and the visual art of Hieronymus Bosch and Peter Brueghel.

AT 375 PRAC The Art of Meditation (*3 credits*)

McPherson

This course offers an introduction to classic ways of meditating, within and beyond Christianity. Such practices in the Christian tradition as Psalm repetition, Lectio Divina, Salesian and Ignatian meditation, and gazing at icons will form the core curriculum, supplemented by exploration of the practice of meditation in other faith traditions such as Zen Buddhism and Judaism, and the interface between meditation and other modes of prayer, including the Liturgy.

AT 380 PRAC Twelve Step Spirituality Practicum (1 credit)

Hoke

Scrutiny of the “Twelve Steps” and discovery of a program for spiritual health and growth

Supervision:

AT 320 SUP Supervision for Individual and Group Spiritual Direction (*1 credit*)

Stegemann

This course provides a model for peer group supervision of ministries of spiritual direction. Students share case studies and verbatims and discuss related theories, practices, and readings.

AT 330 SUP Contemplative Supervision for Individual and Group Spiritual Direction (*1 credit*)

Matthews

Drawing upon the rich resources of Christian contemplative tradition in supervised ministry, activities include: peer review of presentations; peer assessments of strengths and growth areas; and an individual supervision meeting with the instructor.

Biblical Languages

GK 100 Elementary Greek Reading (*1 credit*)

Brewer

Building upon the grammar and vocabulary learned in GK 10, this class will translate the Gospel of Mark from Greek into English. This translation endeavor will serve as a guide and introduction to Greek syntax while simultaneously facilitating an examination of the theology of the Gospel of Mark.

Biblical Studies

NT 2 LEC Introduction to New Testament 2 (*3 credits*)

Brewer

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with their various theological and historical contexts/settings, as well as their possible significances today. The course will both introduce students to modern biblical scholarship and aim to develop the interpretive tools for future self-directed study and reflection.

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NT 142 Preaching the Parables (*3 credits*) Brewer

Jesus was remembered by his followers to be a dynamic storyteller, using these stories to both challenge and capture the imagination of his audiences. However influential these parables were, they present unique challenges to the modern-day preacher. Preaching the parables will examine the parables of Jesus in their literary and historical contexts for their contemporary homiletical potential.

Church History

CH 2 LEC Church History: Reformation to Present (*3 credits*) Scott-Hamblen

A survey of the history of Christianity and the Christian church from the Reformation to the present. The course will include foci on Reformation issues, the development of Anglicanism, reason and piety in the eighteenth century, nineteenth century intellectual and social issues, and the challenges of the twentieth century.

CH 51 Medieval Spirituality (*3 credits*) McPherson

The breathtaking beauty of the Gothic cathedral, the colorful world of Knighthood, the curious and compelling Monastic Orders, the mysterious records of the great mystics—these are the material of the Middle Ages, and authentic aspects of our own history and tradition. And every one is an expression of medieval spirituality. Our course will explore that spirituality systematically—we will read the great Summa of Thomas Aquinas meditatively, we will discover the religious connection between Knights and Monks, we will enjoy a contemplative virtual tour of Chartres Cathedral, and we will sample the sometimes sublime, sometimes startling writings of the late medieval mystics—and the visual art of Hieronymus Bosch and Peter Brueghel.

CH 188 Increased Intercommunion: Lessons from the Lambeth Conferences Robertson

To paraphrase Mark Twain, reports of the death of the Anglican Communion have been greatly exaggerated. Following a tumultuous first decade in the twenty-first century, this global family of 38 autonomous national and regional Churches somehow continues to hold together. Indeed, it might well be that one of the greatest

gifts of Anglicanism to the world is the continuance of relationships, shared mission, and common prayer despite significant disagreements. The Communion is, as Desmond Tutu once said, messy, but very loveable.

This course explores the vital role that Lambeth Conferences, introduced in the 1860s and meeting (usually) every ten years since, have played in the life of the Communion, considering both the context and the challenges surrounding each decennial gathering of bishops.

Church Music

CM 113 SEM Singing the Services of the Church (*1 credit*)

Scott-Hamblen

The Chant Practicum is offered to students, faculty, and staff who want to enhance their singing skills for singing the Eucharist and Divine Offices. Work will be focused on singing the Collects, the various Prefaces, the Exsultet, and any other chants participants feel the need.

Ethics

ET 1 LEC Introduction to Christian Ethics (*3 credits*)

Battle

An introduction to the classic and Christian approaches to the art and science of Ethics, with special emphasis on contemporary issues.

ET 155 A Spirituality of Restorative Justice (*3 credits*)

Battle

In this course we investigate a Christian spirituality of peacemaking, justice and reconciliation in which God's aim for creation is not destruction—rather, restoration. This course seeks agency to move faith communities to participate consciously in what God is already doing to redeem the world.

Homiletics

HM 121 Sermon Studio (*2 credits*)

Garner

This class is conducted like a studio class in theatrical performance where students are encouraged to take risks, be creative, and get immediate and interactive feedback on their work. While sermons are not performance pieces, we deliver sermons in a culture that demands performance quality work from professional orators. Therefore, as preachers, we must approach the sermon with diligence, earnestness, and willingness to rigorously practice the craft. Sermon Studio is a class designed to help students of homiletics further develop and practice the art form, because a good sermon is a work of art. Prerequisite: HM11 or equivalent.

NT 142 Preaching the Parables (*3 credits*)

Brewer

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Integrative Seminars

IS 2, 4, 6 Integrative Seminar 1-6 (*2 or 3 credits*)

Wachner

The goal of this sequence of courses is to enable students to integrate what they are learning in the course of their classroom theological education, with what they experience in various field sites; and to develop a strong and consistent priestly identity. Field Placement is a co-requisite for IS3-6.

Liturgics

LT 100 LEC Liturgical Spanish for Church Leaders (*3 credits*)

Hernandez

This course introduces church leaders to conversational Spanish. Students will acquire the pronunciation, reading, and some conversational skills that are required for everyday Spanish in a church environment. A working vocabulary is developed through conversations in class. At the end of this course, the student will be able to participate in conversations on everyday topics, read the Bible in Church, and conduct services in Spanish from *El Libro de Oración Común*. No knowledge of Spanish is required as a prerequisite.

LT 103 PRAC Preparing the Feast: A Practicum for The Eucharist (*2 credits*)

Moroney

The purpose of this course is to equip students with knowledge of the theories and source material for Eucharistic preparation in the Episcopal Church. This will enable them to craft liturgies that tell the story well.

LT 160 LEC Eucharistic Celebration (*3 credits*)

Moroney

Anglicanism has a long tradition of working out its theology through liturgical practice, especially in regards to the Eucharist. This course will assist students to integrate their Eucharistic theology with liturgical practice through reading and reflecting on significant Anglican liturgical theologians, as well as receiving practical instruction on how to apply theological principles to the ceremonies of the Eucharist.

Pastoral Theology

PT 1 LEC Basics of Pastoral Care and Counseling (*3 credits*)

Crafton

The aim is to provide a basic grounding in understanding and responding to common psychodynamics among your congregants.

PT 7 Addiction: The Church's Role in Recovery (1 credit)

Hoke

A theological perspective on alcoholism with emphasis on the spirituality and practice of 12-step recovery.

PT 9 SEM Polity and Canon Law of the Episcopal Church (*2 credits*)

Campo

An introductory examination of the structures and polity of the Episcopal Church - what they say and what they mean.

PT 21 Travel Seminar: South Africa (*3 credits*)

Battle

The South African Travel Seminar exposes students to the ongoing spirituality and theology of Archbishop Tutu and the subsequent efforts of the Truth and Reconciliation Commission. Travel takes place during either August or January, with academic requirements completed the following term.

PT 341 Prison Ministry Practicum (*3 credits*)

Battle

This course will focus on the practice and reflection model of ministering to incarcerated persons and the family systems involved. This is the second part of the Prison Ministry Course (ET 41, PT 41) of bearing others' burdens as a necessary part of prison ministry and the reconciliation process. This practicum requires students to make seven visits into a prison setting utilizing a Bible study or worship service. In addition, students will have five classroom reflection seminars with Prof. Battle and other teachers and leaders in prison ministry. This practicum course follows up on the premise that prison ministry does not happen in the classroom only, but that grace is taught and learned by the active practice of reconciliation. Such a practice of reconciliation always involves bearing others' burdens in some respect.

Lastly, this practicum will live into the meaning of a praxis oriented course by inviting leaders in the field of prison ministry to join us in our reflection seminars. These will be leaders who have spent a significant part of their lives entering the suffering of others and bearing others' burdens.

Systematic Theology

ST 130 Feminism and Theology (*3 credits*)

Feld

Feminist theology, and feminism more generally, has as its central concern "women's full flourishing." The aim of this course is to ask, and attempt to answer, the following questions. Is Christianity conducive to the full flourishing of women? Have its traditional interpretation and practice been attuned to women's ontology and distinctive sensibilities? What have been the role and significance of women's mystical experience within theology as well as philosophy and personal understanding? What are the marks of contemporary feminist theological thinking? To address these questions we will read excerpts from medieval Christian women mystics as well as from contemporary feminist thinkers.